

Computerized Behavior Support Tools for Teachers

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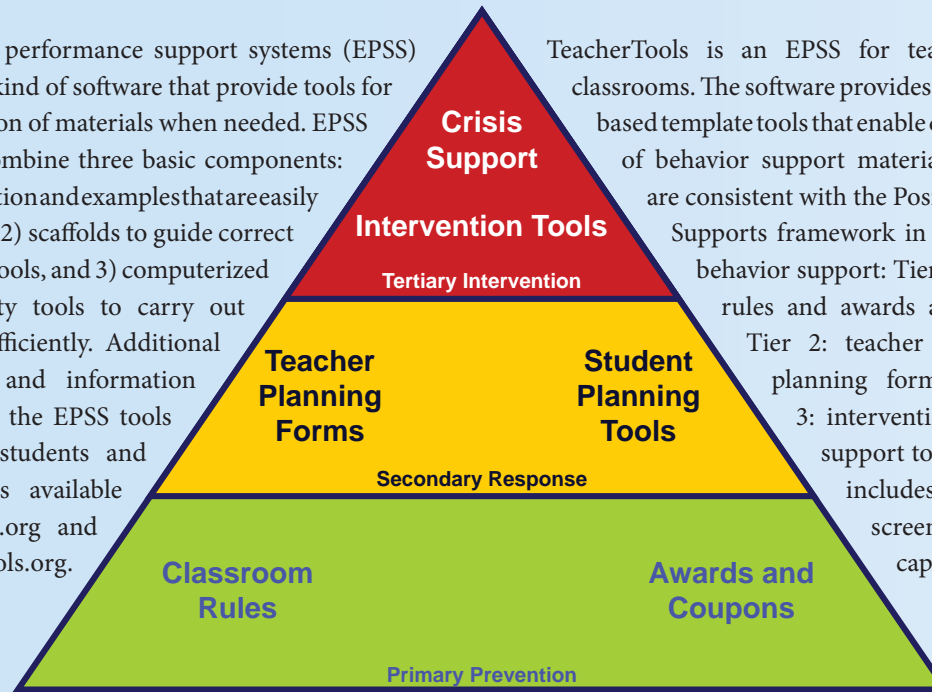
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About EPSS

Electronic performance support systems (EPSS) are a new kind of software that provide tools for easy creation of materials when needed. EPSS systems combine three basic components: 1) information and examples that are easily accessible, 2) scaffolds to guide correct use of the tools, and 3) computerized productivity tools to carry out the task efficiently. Additional resources and information regarding the EPSS tools for both students and teachers is available at kidtools.org and strategytools.org.

TeacherTools

TeacherTools is an EPSS for teacher use in classrooms. The software provides 25 computer-based template tools that enable quick creation of behavior support materials. The tools are consistent with the Positive Behavior Supports framework in three tiers of behavior support: Tier 1: classroom rules and awards and coupons; Tier 2: teacher and student planning forms; and Tier 3: intervention and crisis support tools. Each tool includes an example screen and printing capabilities.



STAR Plan

STOP

THINK

ACT

RESULTS

Social Skills Lesson Plan

Skill: _____

Rationale(s):

- _____
- _____
- _____
- _____
- _____

Settings(s):

Modeling:

- _____
- _____
- _____
- _____
- _____

Role Plays:

- _____
- _____
- _____
- _____
- _____

Homework:

Rationale:

Generalization Plan

Skill: _____

Support Strategy: _____

Where can students use this skill?

- _____
- _____
- _____
- _____
- _____

With whom can students use this skill?

- _____
- _____
- _____
- _____
- _____

Common Cues Across Settings:

- _____
- _____
- _____
- _____
- _____

Monitoring Devices:

- _____
- _____
- _____
- _____
- _____

Coordinator: _____

Review Date: _____

Expectations Matrix

Schoolwide Expectations	Setting 1	Setting 2	Setting 3	Setting 4	Setting 5

Picture Rules

?

?

?

?

Classroom Rules

- _____
- _____
- _____
- _____
- _____

Caught Being Good

Caught Being Good

Caught Being Good

Caught Being Good

Response Plan

Behavior continues after teacher direction.

Step 1: _____

Ready? Yes/No

Prepare to Return

Join Class

Step 2: _____

Ready? Yes/No

Prepare to Return

Step 3: _____

Ready? Yes/No

Prepare to Return

Turtle Plan

STOP

Relax: _____

Plan: _____

Ask to talk to: _____

Say: _____

Do: _____

RESULTS

A, B, C Choices

Antecedent/Trigger	Behavior	Consequences

earned this pass

earned this pass

earned this pass

earned this pass

Signed: _____

Signed: _____

Signed: _____

Signed: _____



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<http://kidtools.org>