

iKidSkills-at-a-Glance

iKidSkills™



Please type in your **first** and **last** name and press the Enter or the Return key.

Pick a Tool!

Getting Organized  Ben	Learning New Stuff  NIKI	Organizing Information  Phillip
Preparing for Tests  Melissa	Doing Homework  Adam	Doing Projects  Danielle

Backpacker

My Stuff at School Books: Science, Math, Language Arts, Spelling Supplies: pencils, pens, calculator, protractor, ruler Other: gym clothes, journal, project stuff, assignments, notes home, music stuff	My Backpack for Home Social Studies, Reading, Library glue, notebook, paper lunch bag, worksheets, instrument, planner, art work, scissors	
--	--	---

Name: Katie Smith Date: 5/19/2011

Daily Checklist

Class	Materials Needed			
1.	<input type="checkbox"/> book	<input type="checkbox"/> notebook	<input type="checkbox"/> pencil	<input type="checkbox"/> homework other
2.	<input type="checkbox"/> book	<input type="checkbox"/> notebook	<input type="checkbox"/> pencil	<input type="checkbox"/> homework other
3.	<input type="checkbox"/> book	<input type="checkbox"/> notebook	<input type="checkbox"/> pencil	<input type="checkbox"/> homework other
4.	<input type="checkbox"/> book	<input type="checkbox"/> notebook	<input type="checkbox"/> pencil	<input type="checkbox"/> homework other
5.	<input type="checkbox"/> book	<input type="checkbox"/> notebook	<input type="checkbox"/> pencil	<input type="checkbox"/> homework other
6.	<input type="checkbox"/> book	<input type="checkbox"/> notebook	<input type="checkbox"/> pencil	<input type="checkbox"/> homework other
7.	<input type="checkbox"/> book	<input type="checkbox"/> notebook	<input type="checkbox"/> pencil	<input type="checkbox"/> homework other
8.	<input type="checkbox"/> book	<input type="checkbox"/> notebook	<input type="checkbox"/> pencil	<input type="checkbox"/> homework other
9.	<input type="checkbox"/> book	<input type="checkbox"/> notebook	<input type="checkbox"/> pencil	<input type="checkbox"/> homework other
Extra				
Lunch	<input type="checkbox"/> lunch money/ticket	<input type="checkbox"/> lunch bag		
Other :	<input type="checkbox"/> book	<input type="checkbox"/> notebook	<input type="checkbox"/> pencil	<input type="checkbox"/> homework other

Name: Katie Smith Date: 5/19/2011

Assignment Card

Subject	Need to Do	Due	Done
Language Arts	Do: _____	by: _____	
Math	Do: _____	by: _____	
Social Studies	Do: _____	by: _____	
Science	Do: _____	by: _____	
	Do: _____	by: _____	
	Do: _____	by: _____	

Teacher Signature: _____ Parent Signature: _____

Name: Katie Smith Date: 5/19/2011

Note Home

Note to: _____, Please remind me to:

Do: _____

Bring: _____

I need your help to: _____

Please call: _____

Name: Katie Smith Date: 5/19/2011

KWL Chart

Class: _____ Topic: _____

What I Know: _____

What I Want to Learn: _____

Source: _____

What I Learned: _____

Name: Katie Smith Date: 5/19/2011

Advance Text Organizer

Class: _____ Source: _____

Section: _____ Pages: _____

Topic: _____

1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

Topic: _____

1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

Name: Katie Smith Date: 5/19/2011

New Words

Class: _____ Lesson: _____

Word	Meaning	My Own Words
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		

Name: Katie Smith Date: 5/19/2011

My Notes

Class or Text: _____ Topic: _____

Questions	Notes	Summary

Name: Katie Smith Date: 5/19/2011

eNotes

Class or Text: _____ Topic: _____

Notes: _____

Name: Katie Smith Date: 5/19/2011

Making a List

Class or Text: _____

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

Name: Katie Smith Date: 5/19/2011

Chunker

Class: _____

Sub - Topic: _____

Sub - Topic: _____

Topic: _____

Name: Katie Smith Date: 5/19/2011

Big Chunker

Class: _____

Topic: _____

Name: Katie Smith Date: 5/19/2011

Outliner

Class: _____ Topic: _____

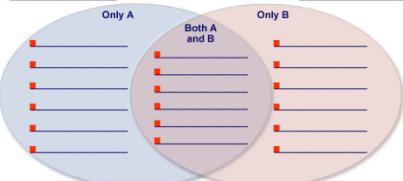
I.	II.
A.	A.
1.	1.
2.	2.
3.	3.
B.	B.
1.	1.
2.	2.
3.	3.

Name: Katie Smith Date: 5/19/2011

Compare / Contrastor

Class: _____ Topic: _____

A: _____ B: _____



Name: Katie Smith Date: 5/19/2011

Study Guide

Class: _____ **Topic:** _____

Main Ideas

Details to Memorize

Special Words

Name: Katie Smith Date: 5/19/2011

Flashcards

Class: _____ **Project:** _____

Name: Katie Smith Date: 5/19/2011

Pegword Memory Card

Class: _____ **Topic:** _____

1. = _____	6. = _____
2. = _____	7. = _____
3. = _____	8. = _____
4. = _____	9. = _____
5. = _____	10. = _____

Name: Katie Smith Date: 5/19/2011

Make-a-Sentence Memory Card

Class: _____ **Topic:** _____

Write a silly sentence:

Name: Katie Smith Date: 5/19/2011

Preparing for Tests Card

Class: _____ **Topic:** _____

Write a multiple choice question with 4 answers:

Correct 1. _____
 Wrong 2. _____
 Wrong 3. _____
 Wrong 4. _____

Write a true/false question. Check T or F for the answer. True False

Write a word for a fill-in-a-blank question. Write a sentence that uses that word.

Name: Katie Smith Date: 5/19/2011

Thinking about Tests

Move these steps to the correct order: Steps for Success

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Name: Katie Smith Date: 5/19/2011

Homework Planner

	Monday	Tuesday	Wednesday	Thursday	Friday
Before Dinner					
After Dinner					
Week-End	Saturday	Sunday			

Name: Katie Smith Date: 5/19/2011

Schedule Maker

	Dates:	Dates:
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

Name: Katie Smith Date: 5/19/2011

Long-Term Planner

	Dates:	Dates:	Dates:	Dates:
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				

Name: Katie Smith Date: 5/19/2011

Homework Contract

Class: _____ **Due Date:** _____

Assignment	Goal	Done?
		<input type="checkbox"/> Yes <input type="checkbox"/> No
		Signature _____
		<input type="checkbox"/> Yes <input type="checkbox"/> No
		Signature _____
		<input type="checkbox"/> Yes <input type="checkbox"/> No
		Signature _____

Bonus _____ Penalty _____

(Student) _____ (Teacher) _____ (Witness) _____

Name: Katie Smith Date: 5/19/2011

Project Map

Class: _____ **Topic:** _____ **Due:** _____

Team: Just Me Others: _____

Purpose: _____

What to Do?	Who Does It?	When?	What is Needed?

Notes: _____

Name: Katie Smith Date: 5/19/2011

Getting Information Card

Class: _____ **Topic:** _____

Sub-topic	Source	Evaluation *
1. _____	1. _____	<input type="radio"/>
	2. _____	<input type="radio"/>
	3. _____	<input type="radio"/>
2. _____	1. _____	<input type="radio"/>
	2. _____	<input type="radio"/>
	3. _____	<input type="radio"/>

* Evaluating Information 1 = Fact 2 = Authority 3 = Opinion 4 = Don't Know

Name: Katie Smith Date: 5/19/2011

Project Notes

Class: _____ **Project:** _____

Source: _____

Notes: _____

What did I learn?

Am I done? Yes No

I need to: _____

Name: Katie Smith Date: 5/19/2011

Big Picture Card

Class: _____ **Project:** _____

Purpose of Project: _____

Parts of my project:

1. _____ I learned...	2. _____ I learned...	3. _____ I learned...
--------------------------	--------------------------	--------------------------

Summary: _____

Name: Katie Smith Date: 5/19/2011

Working Together Card

Project: _____ **Others:** _____

To be a good group member, did I...	Yes	Partly	No
1. Come to the group with my part done?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Stay in the group area?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Pay attention to the group activity?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Tell my ideas?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Listen to the ideas made by others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Think about the ideas made by others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Ask questions if I did not understand?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Agree to the plan made by the group?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Offer to do my share of the work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Name: Katie Smith Date: 5/19/2011

Project Evaluation Card

Class: _____ **Topic:** _____

Project Name: _____

What are the good things about this project?

What can be improved on this project?

What is my plan to improve this project?

Name: Katie Smith Date: 5/19/2011